

# **2009 Cornell National Social Survey Questionnaire**

**September 25, 2009**

**Prepared by:**

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## INTRODUCTION

The Cornell National Social Survey (CNSS) is a phone survey of adults, age 18 and over, who are residents of the continental United States. The survey is managed and administered by the Survey Research Institute (SRI) at Cornell University and is sponsored by the Office of the Vice Provost for Social Sciences.

The content of the CNSS is based on a core of demographic and social questions. The rest of the survey questions were submitted by researchers at Cornell and selected by the SRI Advisory Board. The prefix of each variable name indicates the faculty or researcher responsible for requesting the item.

### Variable Prefixes and Responsible Parties

| Variable Prefix | Faculty/Researcher   | Department                                       |
|-----------------|----------------------|--|
| PE              | Peter Enns           | Government                                       |
| DP              | David Patel          | Government                                       |
| JS              | Jeff Sobal           | Nutritional Sciences                             |
| MK              | Mary Katzenstein     | Government                                       |
| DG              | Douglas Gurak        | Development Sociology                            |
| TH              | Thomas Hirschl       | Development Sociology                            |
| JD              | James Detert         | Management (Johnson School)                      |
| MJC             | Michael Jones-Correa | Government                                       |
| JC              | John Cawley          | Policy Analysis and Management                   |
| DB              | Daniel Benjamin      | Economics  |
| SRI             | Robert Bloomfield    | Accounting (Johnson School) / SRI Advisory Board |
| DH              | David Harris         | Sociology / SRI Advisory Board                   |

CONTENTS

**intro1:** Introduction - Section 1 \_\_\_\_\_ 1

**JSq1:** Family meals in typical week \_\_\_\_\_ 1

**PEq1:** Groceries - Avg weekly spending \_\_\_\_\_ 2

**PEq2:** Eating out - Avg weekly spending \_\_\_\_\_ 3

**PEq3:** Gasoline - Avg weekly spending \_\_\_\_\_ 4

**PEq4:** Clothing - 3mon spending \_\_\_\_\_ 5

**PEq5:** Electronics - 3mon spending \_\_\_\_\_ 6

**intro2:** Introduction - Section 2 \_\_\_\_\_ 6

**DHqC:** Question/Rethink beliefs \_\_\_\_\_ 7

**DHqC@1:** Political beliefs - Question/Rethink \_\_\_\_\_ 7

**DHqC@2:** Racial/Ethnic beliefs - Question/Rethink \_\_\_\_\_ 8

**DHqC@3:** Religious beliefs - Question/Rethink \_\_\_\_\_ 8

**DPq4:** First name associated with Islam \_\_\_\_\_ 8

**DPq3:** Personally know any Muslims \_\_\_\_\_ 9

**THq1:** Feelings about Bible \_\_\_\_\_ 9

**THq:** Roles of Bible \_\_\_\_\_ 10

**THq@2:** Bible should guide political decisions \_\_\_\_\_ 10

**THq@3:** Bible is to be read literally \_\_\_\_\_ 10

**THq@4:** Bible is without contradiction \_\_\_\_\_ 11

**THq@5:** Bible has moral rules I must follow \_\_\_\_\_ 11

**DHqP:** Priorities \_\_\_\_\_ 11

**DHqP@1:** Financially well off - Priority \_\_\_\_\_ 12

**DHqP@2:** Creating social understanding - Priority \_\_\_\_\_ 12

**DHqP@3:** National political awareness - Priority \_\_\_\_\_ 13

**DBq1:** Happiness last 24 hrs \_\_\_\_\_ 13

**DBq2:** 5% income - Depression treatment \_\_\_\_\_ 14

**DBq3a:** 10% income - Depression treatment \_\_\_\_\_ 14

**DBq3b:** 1% income - Depression treatment \_\_\_\_\_ 15

**DBq4:** Happiness - Pay vs sleep \_\_\_\_\_ 15

**DBq5:** Forced choice - Pay vs sleep \_\_\_\_\_ 16

**JCq3:** Describe weight (requested by JS) \_\_\_\_\_ 16

**JCq4:** Trying to gain/lose weight (requested by JS) \_\_\_\_\_ 17

**intro3:** Introduction - Section 3 \_\_\_\_\_ 17

**PEq6:** National economy over past year \_\_\_\_\_ 18

**DGq2:** All immigration - Amount of change \_\_\_\_\_ 18

**DGq3:** Immigration policy restrictions \_\_\_\_\_ 19

**DGq4:** English before legalization \_\_\_\_\_ 19

**DGq5:** Driver license for undocumented \_\_\_\_\_ 20

**DGq6:** Public help to learn English \_\_\_\_\_ 21

**DGq7:** Police detain suspected undocumented \_\_\_\_\_ 22

**DPq1:** People profiled due to ethnicity \_\_\_\_\_ 23

**DPq5:** Arab profiling opinion \_\_\_\_\_ 23

**MKq1:** Reason for incarceration \_\_\_\_\_ 24

**employ:** Employed \_\_\_\_\_ 25

**jbtype:** Main job type \_\_\_\_\_ 26

September 25, 2009

|  |    |
|--|----|
| <b>hrswrk:</b> Hours usually worked/week _____                   | 26 |
| <b>selfempl:</b> Self-employed _____                             | 27 |
| <b>lkwork:</b> Looking for new work _____                        | 27 |
| <b>JDq1a:</b> Problems/Ideas at work - Times spoke up _____      | 28 |
| <b>JDq1b:</b> Why not spoken up - Problems/Ideas _____           | 28 |
| <b>JDq2a:</b> Inequity/Injustice at work - Times spoke up _____  | 29 |
| <b>JDq2b:</b> Why not spoken up - Inequity/Injustice _____       | 29 |
| <b>JDq3a:</b> Unethical issues at work - Times spoke up _____    | 30 |
| <b>JDq3b:</b> Why not spoken up - Unethical issues _____         | 30 |
| <b>intro4:</b> Introduction - Section 4 _____                    | 31 |
| <b>SRIq1:</b> Familiarity w/ virtual worlds _____                | 31 |
| <b>SRIq2:</b> Attitude towards people in virtual worlds _____    | 32 |
| <b>SRIq3:</b> Education/business use of virtual worlds _____     | 33 |
| <b>DGq8:</b> Legal immigration - Amount of change _____          | 34 |
| <b>lvdres:</b> Years in current residence _____                  | 34 |
| <b>mvres:</b> Likelihood of keeping residence 5yrs _____         | 35 |
| <b>yob:</b> Year born _____                                      | 35 |
| <b>borninus:</b> Born in US _____                                | 36 |
| <b>DGq1:</b> Born in same state as residence _____               | 36 |
| <b>uscitizn:</b> US citizen _____                                | 37 |
| <b>married:</b> Marital status _____                             | 37 |
| <b>ideo:</b> Social ideology _____                               | 38 |
| <b>party:</b> Political party _____                              | 39 |
| <b>MJCq1:</b> Registration by party _____                        | 40 |
| <b>MJCq2:</b> Voted in primaries (Presidential) _____            | 40 |
| <b>MJCq3:</b> Dem/Rep in primaries _____                         | 41 |
| <b>THq6:</b> Voted in election (Presidential) _____              | 41 |
| <b>THq7:</b> Obama/McCain in election _____                      | 42 |
| <b>MJCq4:</b> Voter encouragement _____                          | 42 |
| <b>MJCq4@a:</b> Candidate/Party - Voter encouragement _____      | 43 |
| <b>MJCq4@b:</b> Union/Advocacy group - Voter encouragement _____ | 43 |
| <b>MJCq4@c:</b> Friends/Neighbors - Voter encouragement _____    | 44 |
| <b>educ:</b> Education level _____                               | 44 |
| <b>hisp:</b> Hispanic or Latino _____                            | 45 |
| <b>race_err</b> _____  | 45 |
| <b>race:</b> Race _____  | 45 |
| <b>race@a:</b> White - Race _____                                | 46 |
| <b>race@b:</b> African-American - Race _____                     | 46 |
| <b>race@c:</b> Native American - Race _____                      | 47 |
| <b>race@d:</b> Asian - Race _____                                | 47 |
| <b>race@e:</b> Other - Race _____                                | 48 |
| <b>relig:</b> Religious affiliation _____                        | 48 |
| <b>church:</b> How often attend religious services _____         | 49 |
| <b>hhsiz:</b> Household size _____                               | 49 |
| <b>hhsiz@a:</b> # adults 65+ in household _____                  | 50 |
| <b>hhsiz@b:</b> # adults 18-64 in household _____                | 50 |

September 25, 2009

|  |    |
|--|----|
| <b>hhsiz@c:</b> # children in household _____              | 50 |
| <b>JCq1:</b> Height _____                                  | 51 |
| <b>JCq1@ft:</b> Feet - Height _____                        | 51 |
| <b>JCq1@in:</b> Inches - Height _____                      | 51 |
| <b>JCq2:</b> Weight _____                                  | 52 |
| <b>hhince:</b> Exact household income _____                | 52 |
| <b>hhinc50k:</b> Over/Under \$50k - Household income _____ | 53 |
| <b>hhincu:</b> Range under \$50k - Household income _____  | 53 |
| <b>hhinco:</b> Range over \$50k - Household income _____   | 54 |
| <b>hhinc:</b> Household income - Coded value _____         | 54 |
| <b>gender:</b> Gender _____                                | 55 |
| <b>contact:</b> Willing to do follow-up _____              | 55 |
| <b>phonechk:</b> Phone number corrections _____            | 56 |
| <b>addrchk:</b> Address corrections _____                  | 56 |
| <b>addrcnf:</b> Confirm address _____                      | 57 |

September 25, 2009



**intro1: Introduction - Section 1**

[cyan]I'm going to begin with a few questions about meals and food for your household. We'd like to get a sense of the typical costs of living across the country.

@

## PROPERTIES

Item type: Informational screen  
Content type: (no data)

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: JSq1

**JSq1: Family meals in typical week**

[cyan]In a typical week, how often do you eat a meal together with the family members who currently live with you? [white]

<0> Never

<1> 1 or 2 times

<2> 3 or 4 times

<3> 5 or 6 times

<4> 7 times

<5> Over 7 times

<n> NA - Not living with any family [green]

<d> Do not know

<r> Refused

@

## VALUE LABEL

|   |              |
|---|--------------|
| 0 | Never        |
| 1 | 1 or 2 times |
| 2 | 3 or 4 times |
| 3 | 5 or 6 times |
| 4 | 7 times      |
| 5 | Over 7 times |

## PROPERTIES

Item type: Single input item  
Content type: numeric  
Input codes: 0,1,2,3,4,5,n,d,r  
Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: PEq1

September 25, 2009

|  |
|--|
| <b>PEq1: Groceries - Avg weekly spending</b> |
|--|

[cyan]Thinking about the last month, what was the [yellow]average weekly[cyan] amount your household spent at the grocery store?[white]

<1> Less than \$25  
 <2> \$25 - \$50  
 <3> \$51 - \$75  
 <4> \$76 - \$100  
 <5> \$101 - \$125  
 <6> \$126 - \$150  
 <7> \$151 - \$200  
 <8> \$201 - \$250  
 <9> \$251 - \$300  
 <10> \$301 - \$350  
 <11> More than \$350 [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL           |
|-------|-----------------|
| 1     | Less than \$25  |
| 2     | \$25 - \$50     |
| 3     | \$51 - \$75     |
| 4     | \$76 - \$100    |
| 5     | \$101 - \$125   |
| 6     | \$126 - \$150   |
| 7     | \$151 - \$200   |
| 8     | \$201 - \$250   |
| 9     | \$251 - \$300   |
| 10    | \$301 - \$350   |
| 11    | More than \$350 |

PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,6,7,8,9,10,11,d,r  
 Missing-data codes: 88,99,88,99,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: PEq2

September 25, 2009



|   |
|---|
| <b>PEq2: Eating out - Avg weekly spending</b> |
|---|

[cyan]Now, consider meals, snacks, or fast food from restaurants, cafeterias, carry-outs, street vendors, or other such places. Again, thinking about last month, what was the [yellow]average weekly[cyan] amount your household spent eating out?[white]

<1> Less than \$5  
 <2> \$6 - \$10  
 <3> \$11 - \$20  
 <4> \$21 - \$30  
 <5> \$31 - \$40  
 <6> \$41 - \$50  
 <7> \$51 - \$75  
 <8> \$76 - \$100  
 <9> \$101 - \$150  
 <10> \$151 - \$200  
 <11> More than \$200 [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL           |
|-------|-----------------|
| 1     | Less than \$5   |
| 2     | \$6 - \$10      |
| 3     | \$11 - \$20     |
| 4     | \$21 - \$30     |
| 5     | \$31 - \$40     |
| 6     | \$41 - \$50     |
| 7     | \$51 - \$75     |
| 8     | \$76 - \$100    |
| 9     | \$101 - \$150   |
| 10    | \$151 - \$200   |
| 11    | More than \$200 |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,6,7,8,9,10,11,d,r  
 Missing-data codes: 88,99,88,99,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: PEq3

September 25, 2009

|   |
|---|
| <b>PEq3: Gasoline - Avg weekly spending</b> |
|---|

[cyan]Again, during the last month, what was the [yellow]average weekly[cyan] amount your household spent on gasoline?[white]

<1> Less than \$5  
 <2> \$6 - \$10  
 <3> \$11 - \$20  
 <4> \$21 - \$30  
 <5> \$31 - \$50  
 <6> \$51 - \$75  
 <7> \$76 - \$100  
 <8> \$101 - \$150  
 <9> \$151 - \$200  
 <10> More than \$200 [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL           |
|-------|-----------------|
| 1     | Less than \$5   |
| 2     | \$6 - \$10      |
| 3     | \$11 - \$20     |
| 4     | \$21 - \$30     |
| 5     | \$31 - \$50     |
| 6     | \$51 - \$75     |
| 7     | \$76 - \$100    |
| 8     | \$101 - \$150   |
| 9     | \$151 - \$200   |
| 10    | More than \$200 |

PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,6,7,8,9,10,d,r  
 Missing-data codes: 88,99,88,99,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: PEq4

September 25, 2009

|                                       |
|---------------------------------------|
| <b>PEq4: Clothing - 3mon spending</b> |
|---------------------------------------|

[cyan]Now this time, please think about the [yellow]last 3 months[cyan] and clothing purchases, such as pants, skirts, shirts, socks, jackets, or shoes. During the last three months, how much did your household spend on clothes? [white]

- <1> Less than \$25
- <2> \$25 - \$50
- <3> \$51 - \$75
- <4> \$76 - \$100
- <5> \$101 - \$150
- <6> \$151 - \$200
- <7> \$201 - \$300
- <8> \$301 - \$400
- <9> \$401 - \$600
- <10> \$601 - \$800
- <11> More than \$800 [green]
- <d> Do not know
- <r> Refused

@

| VALUE | LABEL           |
|-------|-----------------|
| 1     | Less than \$25  |
| 2     | \$25 - \$50     |
| 3     | \$51 - \$75     |
| 4     | \$76 - \$100    |
| 5     | \$101 - \$150   |
| 6     | \$151 - \$200   |
| 7     | \$201 - \$300   |
| 8     | \$301 - \$400   |
| 9     | \$401 - \$600   |
| 10    | \$601 - \$800   |
| 11    | More than \$800 |

PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,6,7,8,9,10,11,d,r  
 Missing-data codes: 88,99,88,99,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: PEq5

September 25, 2009

|  |
|--|
| <b>PEq5: Electronics - 3mon spending</b> |
|--|

[cyan]Again thinking about the [yellow]last 3 months[cyan], now consider electronic home entertainment purchases. By home entertainment purchases we do [yellow]not[cyan] mean cable, internet, or other monthly services. Rather, we have in mind items purchased, including televisions, stereo components, DVD players, computers, MP3 players, CDs, DVDs, or any other items you use primarily for home entertainment.

During the last 3 months how much did your household spend on these electronic items? [white]

<1> Less than \$25  
 <2> \$25 - \$50  
 <3> \$51 - \$100  
 <4> \$101 - \$150  
 <5> \$151 - \$200  
 <6> \$201 - \$300  
 <7> \$301 - \$500  
 <8> \$501 - \$700  
 <9> \$701 - \$1000  
 <10> \$1001 - \$1500  
 <11> More than \$1500 [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL            |
|-------|------------------|
| 1     | Less than \$25   |
| 2     | \$25 - \$50      |
| 3     | \$51 - \$100     |
| 4     | \$101 - \$150    |
| 5     | \$151 - \$200    |
| 6     | \$201 - \$300    |
| 7     | \$301 - \$500    |
| 8     | \$501 - \$700    |
| 9     | \$701 - \$1000   |
| 10    | \$1001 - \$1500  |
| 11    | More than \$1500 |

PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,6,7,8,9,10,11,d,r  
 Missing-data codes: 88,99,88,99,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: intro2

|   |
|---|
| <b>intro2: Introduction - Section 2</b> |
|---|

[cyan]Changing topics, I'd like to know a little more about your own beliefs, personal priorities and well-being.

@

PROPERTIES

Item type: Informational screen  
 Content type: (no data)

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: DHqC

September 25, 2009

**DHqC: Question/Rethink beliefs**

[cyan]We are interested in knowing how often you seriously question or rethink your beliefs or values in a number of areas. You need not have changed your beliefs or values in order to answer "yes" to having questioned them in a fundamental way.[white]

1-Never 2-Rarely 3-Sometimes 4-Frequently [green]d-Do not know r-Refused[cyan]

How often do you seriously question or rethink your own political beliefs and values? ..... @1  
How often do you seriously question or rethink your beliefs about racial or ethnic groups that are different from yours? ..... @2  
How often do you seriously question or rethink your own religious beliefs @3

PROPERTIES

Item type: Form with input items

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: DHqC@1

**DHqC@1: Political beliefs - Question/Rethink**

How often do you seriously question or rethink your own political beliefs and values? ..... @1

VALUE LABEL  
1 Never  
2 Rarely  
3 Sometimes  
4 Frequently

PROPERTIES

Item type: Input item on a form  
Content type: numeric  
Input codes: 1,2,3,4,d,r  
Missing-data codes: 8,9,9,8,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: DHqC@2

September 25, 2009

**DHqC@2: Racial/Ethnic beliefs - Question/Rethink**

How often do you seriously question or rethink your beliefs about racial or ethnic groups that are different from yours? ..... @2

VALUE LABEL  
 1 Never  
 2 Rarely  
 3 Sometimes  
 4 Frequently

PROPERTIES  
 Item type: Input item on a form  
 Content type: numeric  
 Input codes: 1,2,3,4,d,r  
 Missing-data codes: 8,9,9,8,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DHqC@3

**DPq4@3: Religious beliefs - Question/Rethink**

How often do you seriously question or rethink your own religious beliefs @3

VALUE LABEL  
 1 Never  
 2 Rarely  
 3 Sometimes  
 4 Frequently

PROPERTIES  
 Item type: Input item on a form  
 Content type: numeric  
 Input codes: 1,2,3,4,d,r  
 Missing-data codes: 8,9,9,8,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DPq4

**DPq4: First name associated with Islam**

[cyan]Some first names may be closely associated in people's minds with a particular ethnic or religious group. What first name do you most closely associate with people who practice Islam, the Muslim religion? [green]

@

PROPERTIES  
 Item type: Single input item  
 Content type: character

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DPq3

September 25, 2009

**DPq3: Personally know any Muslims**

[cyan]Do you personally know anyone who is a Muslim, or not?[white]

<1> Yes  
 <0> No [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,0,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: THq1

**THq1: Feelings about Bible**

[cyan]Which of these statements comes closest to describing your feelings about the Bible? [white]

<1> The Bible is the actual word of God and is to be taken literally, word for word.  
 <2> The Bible is the inspired word of God but not everything in it should be  
     taken literally, word for word.  
 <3> The Bible is an ancient book of fables, legends, history, and moral precepts  
     recorded by men.[green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL  |
|-------|--|
| 1     | The Bible is the actual word of God and is to be taken literally, word for word. |
| 2     | The Bible is the inspired word of God but not everything in it should be         |
| 3     | The Bible is an ancient book of fables, legends, history, and moral precepts     |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: THq

September 25, 2009

**THq: Roles of Bible**

[cyan]I'm going to read a few statements about the Bible. Please tell me whether you agree or disagree with each.[white]

1-Agree 2-Disagree [green]d-Do not know r-Refused[cyan]

The Bible should help guide political decisions ..... @2  
 The Bible is to be read literally ..... @3  
 The Bible is without contradiction ..... @4  
 The Bible is an authoritative document which has moral rules I must follow @5

## PROPERTIES

Item type: Form with input items

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: THq@2

**THq@2: Bible should guide political decisions**

The Bible should help guide political decisions ..... @2

| VALUE | LABEL    |
|-------|----------|
| 1     | Agree    |
| 2     | Disagree |

## PROPERTIES

Item type: Input item on a form  
 Content type: numeric  
 Input codes: 1,2,d,r  
 Missing-data codes: 8,9,9,8,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: THq@3

**THq@3: Bible is to be read literally**

The Bible is to be read literally ..... @3

| VALUE | LABEL    |
|-------|----------|
| 1     | Agree    |
| 2     | Disagree |

## PROPERTIES

Item type: Input item on a form  
 Content type: numeric  
 Input codes: 1,2,d,r  
 Missing-data codes: 8,9,9,8,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: THq@4

September 25, 2009



**THq@4: Bible is without contradiction**

The Bible is without contradiction ..... @4

VALUE LABEL  
 1 Agree  
 2 Disagree

PROPERTIES  
 Item type: Input item on a form  
 Content type: numeric  
 Input codes: 1,2,d,r  
 Missing-data codes: 8,9,9,8,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: THq@5

**THq@5: Bible has moral rules I must follow**

The Bible is an authoritative document which has moral rules I must follow @5

VALUE LABEL  
 1 Agree  
 2 Disagree

PROPERTIES  
 Item type: Input item on a form  
 Content type: numeric  
 Input codes: 1,2,d,r  
 Missing-data codes: 8,9,9,8,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DHqP

**DHqP: Priorities**

[cyan]Please indicate the importance to you personally of each of the following:[white]

- 1-Not important
- 2-Somewhat important
- 3-Very important
- 4-One of my top priorities[green]
- d-Do not know
- r-Refused[cyan]

Being very well off financially ..... @1  
 Creating understanding between people from different social groups @2  
 Staying informed about national political issues ..... @3

PROPERTIES  
 Item type: Form with input items

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DHqP@1

September 25, 2009

**DHqP@1: Financially well off - Priority**

[cyan]Please indicate the importance to you personally of each of the following:[white]

Being very well off financially ..... @1

VALUE LABEL  
 1 Not important  
 2 Somewhat important  
 3 Very important  
 4 One of my top priorities

PROPERTIES  
 Item type: Input item on a form  
 Content type: numeric  
 Input codes: 1,2,3,4,d,r  
 Missing-data codes: 8,9,9,8,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DHqP@2

**DHqP@2: Creating social understanding - Priority**

[cyan]Please indicate the importance to you personally of each of the following:[white]

Creating understanding between people from different social groups @2

VALUE LABEL  
 1 Not important  
 2 Somewhat important  
 3 Very important  
 4 One of my top priorities

PROPERTIES  
 Item type: Input item on a form  
 Content type: numeric  
 Input codes: 1,2,3,4,d,r  
 Missing-data codes: 8,9,9,8,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DHqP@3

September 25, 2009

**DHqP@3: National political awareness - Priority**

[cyan]Please indicate the importance to you personally of each of the following:[white]

Staying informed about national political issues ..... @3

```

VALUE LABEL
  1 Not important
  2 Somewhat important
  3 Very important
  4 One of my top priorities

PROPERTIES
  Item type: Input item on a form
  Content type: numeric
  Input codes: 1,2,3,4,d,r
  Missing-data codes: 8,9,9,8,□d,□r

WHERE YOU CAN GO FROM THIS ITEM
  Go to the next item: DBq1
    
```

**DBq1: Happiness last 24 hrs**

[cyan]Thinking of how you have felt [yellow]over the last 24 hours[cyan], would you say you have felt: [white]

- <1> Extremely happy
- <2> Very happy
- <3> Quite happy
- <4> Somewhat happy
- <5> Not so happy [green]
- <d> Do not know
- <r> Refused

```

VALUE LABEL
  1 Extremely happy
  2 Very happy
  3 Quite happy
  4 Somewhat happy
  5 Not so happy

PROPERTIES
  Item type: Single input item
  Content type: numeric
  Input codes: 1,2,3,4,5,d,r
  Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM
  Go to the next item: DBq2
    
```

September 25, 2009

**DBq2: 5% income - Depression treatment**

[cyan]Consider the following hypothetical situation:  
 Suppose you fell into a medium-serious depression. You can still function, but in terms of your mood you feel down most of the time and feel much less cheerful than you normally do. This has been going on for two months with no end in sight. Your doctor tells you, and you confirm by checking things out yourself, that there is only one treatment that will get you back to feeling normal in terms of your mood. This treatment is fast, effective, and has no side effects, but only remains effective as long as you continue it.  
 Would you purchase the treatment if every month it cost 5% of your household's monthly income? [white]

<1> Yes [goto DBq3a]  
 <0> No [green] [goto DBq3b]  
 <d> Do not know [goto DBq4]  
 <r> Refused [goto DBq4]  
 @

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,0,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Based on the value of this item:  
 Go to DBq3a if this item = 1  
 Go to DBq3b if this item = 0  
 Go to DBq4 if this item = d  
 Go to DBq4 if this item = r  
 Otherwise go to the next item: DBq3a

**DBq3a: 10% income - Depression treatment**

[cyan]Would you purchase the treatment if every month it cost 10% of your household's monthly income? [white]

<1> Yes  
 <0> No [green]  
 <d> Do not know  
 <r> Refused  
 @ [goto DBq4]

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,0,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: DBq3b

September 25, 2009

**DBq3b: 1% income - Depression treatment**

[cyan]Would you purchase the treatment if every month it cost 1% of your household's monthly income? [white]

- <1> Yes  
 <2> No, but I would take it if it were free  
 <3> No, and I would not take it even if it were free[green]  
 <d> Do not know  
 <r> Refused  
 @ [goto DBq4]

| VALUE | LABEL  |
|-------|--|
| 1     | Yes  |
| 2     | No, but I would take it if it were free          |
| 3     | No, and I would not take it even if it were free |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DBq4

**DBq4: Happiness - Pay vs sleep**

[cyan]Consider the following hypothetical situation:

Say you have to decide between two new jobs. The jobs are exactly the same in almost every way, but have different work hours and pay different amounts.

[yellow]Option 1[cyan] is: A job paying \$80,000 per year. The hours for this job are reasonable, and you would be able to get about seven and a half hours of sleep on the average work night.

[yellow]Option 2[cyan] is: A job paying \$140,000 per year. However, this job requires you to go to work at unusual hours, and you would only be able to sleep around six hours on the average work night.

Between these two options, taking all things together, which do you think

[yellow]would give you a happier life as a whole[cyan]?[white]

- <1> Earning \$80,000 a year and getting seven and a half hours of sleep a night  
 <2> Earning \$140,000 a year and getting six hours of sleep a night[green]  
 <3> Either choice would be about equally good  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL   |
|-------|---|
| 1     | Earning \$80,000 a year and getting seven and a half hours of sleep a night |
| 2     | Earning \$140,000 a year and getting six hours of sleep a night             |
| 3     | Either choice would be about equally good                                   |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DBq5

September 25, 2009

**DBq5: Forced choice - Pay vs sleep**

[yellow]Option 1[green] is: A job paying \$80,000 per year. The hours for this job are reasonable, and you would be able to get about seven and a half hours of sleep on the average work night.

[yellow]Option 2[green] is: A job paying \$140,000 per year. However, this job requires you to go to work at unusual hours, and you would only be able to sleep around six hours on the average work night.

[cyan]If you were limited to these two options, which do you think you [yellow]would choose[cyan]?[white]

<1> Earning \$80,000 a year and getting seven and a half hours of sleep a night

<2> Earning \$140,000 a year and getting six hours of sleep a night[green]

<3> Either choice would be about equally good

<d> Do not know

<r> Refused

@

VALUE LABEL

- 1 Earning \$80,000 a year and getting seven and a half hours of sleep a night
- 2 Earning \$140,000 a year and getting six hours of sleep a night
- 3 Either choice would be about equally good

PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: JCq3

**JCq3: Describe weight (requested by JS)**

[cyan]How would you describe your weight?[white]

<1> Very underweight

<2> Somewhat underweight

<3> About right

<4> Somewhat overweight

<5> Very overweight [green]

<d> Do not know

<r> Refused

@

VALUE LABEL

- 1 Very underweight
- 2 Somewhat underweight
- 3 About right
- 4 Somewhat overweight
- 5 Very overweight

PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: JCq4

September 25, 2009

**JCq4: Trying to gain/lose weight (requested by JS)**

[cyan]What, if anything, are you trying to do [yellow]right now[cyan] about your weight? [white]

<1> Trying to gain weight  
<2> Trying to lose weight  
<3> Not trying to gain or lose weight [green]  
<d> Do not know  
<r> Refused  
@

VALUE LABEL  
1 Trying to gain weight  
2 Trying to lose weight  
3 Not trying to gain or lose weight

PROPERTIES  
Item type: Single input item  
Content type: numeric  
Input codes: 1,2,3,d,r  
Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
Go to the next item: intro3

**intro3: Introduction - Section 3**

[cyan]Changing topics again, we'd like to hear your opinions about a variety of economic and social issues facing the country.

@

PROPERTIES  
Item type: Informational screen  
Content type: (no data)

WHERE YOU CAN GO FROM THIS ITEM  
Go to the next item: PEq6

September 25, 2009

|  |
|--|
| <b>PEq6: National economy over past year</b> |
|--|

[cyan]Would you say that over the past year, the nation's economy has gotten better, stayed the same, or gotten worse? [green]

Interviewer: Probe to determine the best choice: much or somewhat.[white]

<1> Much better  
 <2> Somewhat better  
 <3> Stayed same  
 <4> Somewhat worse  
 <5> Much worse [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL           |
|-------|-----------------|
| 1     | Much better     |
| 2     | Somewhat better |
| 3     | Stayed same     |
| 4     | Somewhat worse  |
| 5     | Much worse      |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DGq2

|   |
|---|
| <b>DGq2: All immigration - Amount of change</b> |
|---|

[cyan]Thinking about [yellow]all types[cyan] of immigration, do you think that the number of foreign immigrants coming into the United States should be increased, decreased, or remain the same? [white]

<1> Decreased a lot  
 <2> Decreased a little  
 <3> Remain the same  
 <4> Increased a little  
 <5> Increased a lot [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL              |
|-------|--------------------|
| 1     | Decreased a lot    |
| 2     | Decreased a little |
| 3     | Remain the same    |
| 4     | Increased a little |
| 5     | Increased a lot    |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DGq3

September 25, 2009



**DGq3: Immigration policy restrictions**

[cyan]Immigration policy determines who should be admitted to the USA to live and work.  
Which of the following statements is closest to your position? [white]

- <1> Education and skills should be the key factors determining who can come
- <2> Reuniting families should be the top policy priority
- <3> No foreigners should be admitted
- <4> No restrictions to admittance should be used[green]
- <d> Do not know / Not sure
- <r> Refused

@

```
VALUE LABEL
  1 Education and skills should be the key factors determining who can come
  2 Reuniting families should be the top policy priority
  3 No foreigners should be admitted
  4 No restrictions to admittance should be used
```

```
PROPERTIES
Item type: Single input item
Content type: numeric
Input codes: 1,2,3,4,d,r
Missing-data codes: 8,9,8,9,□d,□r
```

```
WHERE YOU CAN GO FROM THIS ITEM
Go to the next item: DGq4
```

**DGq4: English before legalization**

[cyan]States and localities have proposed several policy actions to deal with undocumented immigration in recent years. I will read you some of the proposals that have been recently considered and ask whether you strongly favor, somewhat favor, somewhat oppose, or strongly oppose these proposals.

What do you think about requiring undocumented immigrants who apply for legalization to learn English before receiving documents? [white]

- <1> Strongly favor
- <2> Somewhat favor
- <3> Somewhat oppose
- <4> Strongly oppose [green]
- <d> Do not know / Not sure
- <r> Refused

@

```
VALUE LABEL
  1 Strongly favor
  2 Somewhat favor
  3 Somewhat oppose
  4 Strongly oppose
```

```
PROPERTIES
Item type: Single input item
Content type: numeric
Input codes: 1,2,3,4,d,r
Missing-data codes: 8,9,8,9,□d,□r
```

```
WHERE YOU CAN GO FROM THIS ITEM
Go to the next item: DGq5
```

September 25, 2009

|  |
|--|
| <b>DGq5: Driver license for undocumented</b> |
|--|

[green]States and localities have proposed several policy actions to deal with undocumented immigration in recent years. I will read you some of the proposals that have been recently considered and ask whether you strongly favor, somewhat favor, somewhat oppose, or strongly oppose these proposals. [cyan]

What do you think about allowing undocumented immigrants to obtain a driver's license in the US? [white]

- <1> Strongly favor
- <2> Somewhat favor
- <3> Somewhat oppose
- <4> Strongly oppose [green]
- <d> Do not know / Not sure
- <r> Refused

@

| VALUE | LABEL           |
|-------|-----------------|
| 1     | Strongly favor  |
| 2     | Somewhat favor  |
| 3     | Somewhat oppose |
| 4     | Strongly oppose |

PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: DGq6

September 25, 2009

|   |
|---|
| <b>DGq6: Public help to learn English</b> |
|---|

[green]States and localities have proposed several policy actions to deal with undocumented immigration in recent years. I will read you some of the proposals that have been recently considered and ask whether you strongly favor, somewhat favor, somewhat oppose, or strongly oppose these proposals. [cyan]

What do you think about having publicly funded programs to help immigrants learn English? [green]

Interviewer: [yellow]If the respondent asks [green], explain that for [yellow]this particular question [green], we're referring to [yellow]all immigrants [green] -- not just documented or undocumented immigrants. [white]

<1> Strongly favor  
 <2> Somewhat favor  
 <3> Somewhat oppose  
 <4> Strongly oppose [green]  
 <d> Do not know / Not sure  
 <r> Refused  
 @

| VALUE | LABEL           |
|-------|-----------------|
| 1     | Strongly favor  |
| 2     | Somewhat favor  |
| 3     | Somewhat oppose |
| 4     | Strongly oppose |

PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: DGq7

September 25, 2009

|   |
|---|
| <b>DGq7: Police detain suspected undocumented</b> |
|---|

[green]States and localities have proposed several policy actions to deal with undocumented immigration in recent years. I will read you some of the proposals that have been recently considered and ask whether you strongly favor, somewhat favor, somewhat oppose, or strongly oppose these proposals. [cyan]

What do you think about allowing local police to detain anyone they suspect is an undocumented immigrant and check their immigration status, even if that person has not broken any laws? [white]

<1> Strongly favor  
 <2> Somewhat favor  
 <3> Somewhat oppose  
 <4> Strongly oppose [green]  
 <d> Do not know / Not sure  
 <r> Refused  
 @

| VALUE | LABEL           |
|-------|-----------------|
| 1     | Strongly favor  |
| 2     | Somewhat favor  |
| 3     | Somewhat oppose |
| 4     | Strongly oppose |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DPq1

September 25, 2009

**DPq1: People profiled due to ethnicity**

[cyan]I'm going to describe some ways in which Americans' behavior has changed as a result of the September 11th, 2001 terrorist attack on the World Trade Center and the Pentagon and the war on terrorism.

Please tell me whether you think that this change is temporary and will return to normal after awhile, or whether you think that it is a long-term change that will last for many years.

People are being profiled or discriminated against because of their ethnic background. [white]

<1> Temporary change

<2> Long term change [green]

<3> There has been no such change

<d> Do not know / Not sure

<r> Refused

@

VALUE LABEL

1 Temporary change

2 Long term change

3 There has been no such change

PROPERTIES

Item type: Single input item

Content type: numeric

Input codes: 1,2,3,d,r

Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: DPq5

**DPq5: Arab profiling opinion**

[cyan]Since September 11th [green](2001, the date of the terrorist attacks on the World Trade Center and the Pentagon)[cyan], some law enforcement agencies have stopped and searched people who are Arab or of Middle Eastern descent to see if they may be involved in potential terrorist activities. Do you approve or disapprove of this kind of profiling? [white]

<1> Approve

<2> Disapprove [green]

<d> Do not know

<r> Refused

@

VALUE LABEL

1 Approve

2 Disapprove

PROPERTIES

Item type: Single input item

Content type: numeric

Input codes: 1,2,d,r

Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: MKq1

September 25, 2009

|                                       |
|---------------------------------------|
| <b>MKq1: Reason for incarceration</b> |
|---------------------------------------|

[cyan]Turning now to questions about crime and punishment, what do you regard as [yellow]the most[cyan] important reason explaining the fact that there are over two million people now in jails and prisons in this country?

Is it a matter of people's circumstance (for example poverty, racial discrimination, lack of jobs and education, etc.) or an issue of their personal choices (for example weak moral values, unwillingness to work hard, involvement in drugs, etc.)?[white]

[green]Interviewer: Probe to see which of the [yellow]two choices[green] are the [yellow]best fit[green] for the respondent's opinion. Answers of "Both" or "Do not know" should be very rare![white]

<1> Circumstances  
 <2> Personal choices [green]  
 <3> Both circumstances and personal choices  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL                                   |
|-------|---|
| 1     | Circumstances                           |
| 2     | Personal choices                        |
| 3     | Both circumstances and personal choices |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,d,r  
 Missing-data codes: 88,99,88,99,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: employ

September 25, 2009

**employ: Employed**

[cyan]Now I am going to ask you some basic questions about your employment just to make sure we have opinions and views from all different sorts of people.

Last week, did you do any work for either pay or profit? [yellow]Include any job[cyan] from which you were [yellow]temporarily absent or "on layoff." [white]

<1> Yes  
<2> No [goto lkwork]  
<3> Retired [goto lkwork]  
<4> Disabled [goto lkwork]  
<5> Unable to work [goto intro4]  
 [green](e.g. student, no working papers, etc.)  
<r> Refused [goto lkwork]  
@

| VALUE | LABEL          |
|-------|----------------|
| 1     | Yes            |
| 2     | No             |
| 3     | Retired        |
| 4     | Disabled       |
| 5     | Unable to work |

## PROPERTIES

Item type: Single input item  
Content type: numeric  
Input codes: 1,2,3,4,5,r  
Missing-data codes: 9,8,9,□r

## WHERE YOU CAN GO FROM THIS ITEM

Based on the value of this item:  
Go to lkwork if this item = 2  
Go to lkwork if this item = 3  
Go to lkwork if this item = 4  
Go to intro4 if this item = 5  
Go to lkwork if this item = r  
Otherwise go to the next item: jbtype

September 25, 2009

**jbtype: Main job type**

[cyan]Which of the following best describes your main job? By main job we mean the one at which you usually work the most hours.[white]

<1> Full-time, all year round  
 <2> Part-time, all year round  
 <3> Temporary  
 <4> Seasonal or part year  
 <5> Contract or on call [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL                     |
|-------|---------------------------|
| 1     | Full-time, all year round |
| 2     | Part-time, all year round |
| 3     | Temporary                 |
| 4     | Seasonal or part year     |
| 5     | Contract or on call       |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,d,r  
 Missing-data codes: 8,9,9,8,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: hrswrk

**hrswrk: Hours usually worked/week**

[cyan]How many hours did you work last week, at all jobs?[white]

<0-100> Hours/week [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL      |
|-------|------------|
| 0     | Hours/week |
| 100   | Hours/week |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 0-100,d,r  
 Missing-data codes: 888,999,999,888,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: selfempl

September 25, 2009



**selfempl: Self-employed**

[cyan]Are you self-employed without employees (i.e. consultant, freelancer)  
on your main job?[white]

<1> Yes  
<0> No [green]  
<r> Refused

@

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Single input item  
Content type: numeric  
Input codes: 1,0,r  
Missing-data codes: 9,9,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: lkwork

**lkwork: Looking for new work**

[cyan]In the last four weeks have you looked for new work or a new job?[white]

<1> Yes  
<0> No [green]  
<r> Refused

@

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Single input item  
Content type: numeric  
Input codes: 1,0,r  
Missing-data codes: 9,9,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: JDq1a

September 25, 2009

**JDq1a: Problems/Ideas at work - Times spoke up**

[cyan]People at work often notice problems and sometimes have ideas about how to improve their job or organization. Over the last year, how often have you spoken up to managers in your organization about specific work problems or ideas? [white]

<4> 6 or more times  
 <3> 4-5 times  
 <2> 2-3 times  
 <1> 1 time  
 <0> Zero [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL           |
|-------|-----------------|
| 0     | Zero            |
| 1     | 1 time          |
| 2     | 2-3 times       |
| 3     | 4-5 times       |
| 4     | 6 or more times |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 4,3,2,1,0,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: JDq1b

**JDq1b: Why not spoken up - Problems/Ideas**

[cyan]People at work often choose to not speak up. Which of the following most accurately describes why, at times, you may have chosen to not speak up to managers about work problems or improvement possibilities during the past year. [white]

<1> I have not noticed any work problems or had any ideas to share with managers  
 <2> Because it would be a waste of time to speak up to managers  
 <3> Because of concern about personal consequences for speaking up  
 <4> I have never stayed quiet about work problems or ideas [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL  |
|-------|--|
| 1     | I have not noticed any work problems or had any ideas to share with managers |
| 2     | Because it would be a waste of time to speak up to managers                  |
| 3     | Because of concern about personal consequences for speaking up               |
| 4     | I have never stayed quiet about work problems or ideas                       |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: JDq2a

September 25, 2009

**JDq2a: Inequity/Injustice at work - Times spoke up**

[cyan]People at work sometimes experience what they believe to be unfair or unjust treatment of themselves or others. Over the last year, how often have you spoken up to managers in your organization about unfair or unjust treatment? [white]

<4> 6 or more times

<3> 4-5 times

<2> 2-3 times

<1> 1 time

<0> Zero [green]

<d> Do not know

<r> Refused

@

| VALUE | LABEL           |
|-------|-----------------|
| 0     | Zero            |
| 1     | 1 time          |
| 2     | 2-3 times       |
| 3     | 4-5 times       |
| 4     | 6 or more times |

PROPERTIES

Item type: Single input item

Content type: numeric

Input codes: 4,3,2,1,0,d,r

Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: JDq2b

**JDq2b: Why not spoken up - Inequity/Injustice**

[cyan]People at work often choose to not speak up. Which of the following most accurately describes why, at times, you may have chosen to not speak up to managers about inequities or injustices at work during the past year. [white]

<1> I have not experienced or observed anything unfair or unjust at work

<2> Because it would be a waste of time to speak up to managers

<3> Because of concern about personal consequences for speaking up

<4> I have never stayed silent about unfairness or injustice at work [green]

<d> Do not know

<r> Refused

@

| VALUE | LABEL  |
|-------|--|
| 1     | I have not experienced or observed anything unfair or unjust at work |
| 2     | Because it would be a waste of time to speak up to managers          |
| 3     | Because of concern about personal consequences for speaking up       |
| 4     | I have never stayed silent about unfairness or injustice at work     |

PROPERTIES

Item type: Single input item

Content type: numeric

Input codes: 1,2,3,4,d,r

Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: JDq3a

September 25, 2009

**JDq3a: Unethical issues at work - Times spoke up**

[cyan]People at work sometimes experience or observe something illegal or unethical. Over the last year, how often have you "blown the whistle" internally by speaking up to managers in your organization about something illegal or unethical? [white]

<4> 6 or more times  
 <3> 4-5 times  
 <2> 2-3 times  
 <1> 1 time  
 <0> Zero [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL           |
|-------|-----------------|
| 0     | Zero            |
| 1     | 1 time          |
| 2     | 2-3 times       |
| 3     | 4-5 times       |
| 4     | 6 or more times |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 4,3,2,1,0,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: JDq3b

**JDq3b: Why not spoken up - Unethical issues**

[cyan]People at work often choose to not speak up about illegal or unethical issues. Which of the following most accurately describes why, at times, you may have chosen to not speak up to managers about illegal or unethical issues over the past year. [white]

<1> I have not experienced or observed anything illegal or unethical at work  
 <2> Because it would be a waste of time to speak up to managers  
 <3> Because of concern about personal consequences for speaking up  
 <4> I have never stayed quiet about illegal or unethical matters at work [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL  |
|-------|--|
| 1     | I have not experienced or observed anything illegal or unethical at work |
| 2     | Because it would be a waste of time to speak up to managers              |
| 3     | Because of concern about personal consequences for speaking up           |
| 4     | I have never stayed quiet about illegal or unethical matters at work     |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: intro4

September 25, 2009

**intro4: Introduction - Section 4**

[cyan]We're almost done. I have a few questions about technology and one last question on immigration, then we'll wrap this up.

@

## PROPERTIES

Item type: Informational screen  
Content type: (no data)

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: SRIq1

**SRIq1: Familiarity w/ virtual worlds**

[cyan]Virtual worlds are online computer programs in which people can play games and talk with people from around the country or even around the world. Examples of such worlds include World of Warcraft, Second Life, Webkinz and Club Penguin.

Which of the following statements best describes your familiarity with virtual worlds?[white]

- <1> I spend time in a virtual world
- <2> A friend or family member spends time in a virtual world
- <3> I have heard of them, but do not know anyone who spends time  
in a virtual world
- <4> I have never heard of virtual worlds before [green]
- <d> Do not know
- <r> Refused

@

## VALUE LABEL

- 1 I spend time in a virtual world
- 2 A friend or family member spends time in a virtual world
- 3 I have heard of them, but do not know anyone who spends time
- 4 I have never heard of virtual worlds before

## PROPERTIES

Item type: Single input item  
Content type: numeric  
Input codes: 1,2,3,4,d,r  
Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: SRIq2

September 25, 2009

|   |
|---|
| <b>SRIq2: Attitude towards people in virtual worlds</b> |
|---|

[green]Virtual worlds are online computer programs in which people can play games and talk with people from around the country or even around the world. Examples of such worlds include World of Warcraft, Second Life, Webkinz and Club Penguin.[cyan]

Which of the following statements best describes your attitude toward people who spend time in virtual worlds?[white]

- <1> Extremely positive
- <2> Somewhat positive
- <3> Neutral
- <4> Somewhat negative
- <5> Extremely negative [green]
- <r> Refused

@

| VALUE | LABEL              |
|-------|--------------------|
| 1     | Extremely positive |
| 2     | Somewhat positive  |
| 3     | Neutral            |
| 4     | Somewhat negative  |
| 5     | Extremely negative |

PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,r  
 Missing-data codes: 9,9,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: SRIq3

September 25, 2009

|  |
|--|
| <b>SRIq3: Education/business use of virtual worlds</b> |
|--|

[green]Virtual worlds are online computer programs in which people can play games and talk with people from around the country or even around the world. Examples of such worlds include World of Warcraft, Second Life, Webkinz and Club Penguin.[cyan]

Many schools are considering holding classes in virtual worlds. Many businesses are considering using virtual worlds for conferences and meetings, and for allowing employees to work from home on their computers, instead of commuting to work. Which of the following statements best describes your attitude toward these uses of virtual worlds for education and business?[white]

- <1> They should be strongly encouraged
- <2> They should be somewhat encouraged
- <3> Neutral
- <4> They should be somewhat discouraged
- <5> They should be strongly discouraged [green]
- <r> Refused

@

```

VALUE LABEL
  1 They should be strongly encouraged
  2 They should be somewhat encouraged
  3 Neutral
  4 They should be somewhat discouraged
  5 They should be strongly discouraged

```

```

PROPERTIES
Item type: Single input item
Content type: numeric
Input codes: 1,2,3,4,5,r
Missing-data codes: 9,9,□r

```

```

WHERE YOU CAN GO FROM THIS ITEM
Go to the next item: DGq8

```

September 25, 2009

**DGq8: Legal immigration - Amount of change**

[cyan]Thinking about [yellow]legal[cyan] immigration, and not just about your town, but the United States as a whole, do you think that the number of foreign immigrants coming into the United States should be increased, decreased, or remain the same?[white]

<1> Decreased a lot  
 <2> Decreased a little bit  
 <3> Remain the same  
 <4> Increased a little bit  
 <5> Increased a lot [green]  
 <d> Do not know / Not sure  
 <r> Refused  
 @

| VALUE | LABEL                  |
|-------|------------------------|
| 1     | Decreased a lot        |
| 2     | Decreased a little bit |
| 3     | Remain the same        |
| 4     | Increased a little bit |
| 5     | Increased a lot        |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: lvdres

**lvdres: Years in current residence**

[cyan]And finally, just a few more questions about you. Again, this is to make sure we have opinions and views from all different sorts of people.

How long have you lived at your current residence?[white]

<0> Less than 1 year  
 <1-95> Years [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL            |
|-------|------------------|
| 0     | Less than 1 year |
| 1     | Years            |
| 95    | Years            |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 0,1-95,d,r  
 Missing-data codes: 888,999,888,999,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: mvres

September 25, 2009



**mvres: Likelihood of keeping residence 5yrs**

[cyan]How likely is that you will be living in your current residence five years from now? [green]

Interviewer: If they're unlikely to be living in their current residence, find out why they plan to move.[white]

<1> Very unlikely (specify why ...) [specify]  
 <2> Somewhat unlikely (specify why ...) [specify]  
 <3> Somewhat likely  
 <4> Very likely [green]  
 <d> Do not know  
 <r> Refused  
 @

VALUE LABEL  
 1 Very unlikely (specify why ...)  
 2 Somewhat unlikely (specify why ...)  
 3 Somewhat likely  
 4 Very likely

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: yob

**yob: Year born**

[cyan]What year were you born?[white]  
 <1910-1991> [green]

<r> Refused  
 @

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1910-1991,r  
 Missing-data codes: 9999,8888,9999,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: borninus

September 25, 2009

**borninus: Born in US**

[cyan]Were you born in the United States?[white]  
 <0> No  
 <1> Yes [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 0,1,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: DGq1

**DGq1: Born in same state as residence**

[cyan]Were you born in the same state where you live now? [white]  
 <0> No  
 <1> Yes [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 0,1,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: uscitizn

September 25, 2009

**uscitizn: US citizen**

```
[cyan]Are you a United States citizen? [white]
<1> Yes
<0> No [green]
<d> Do not know
<r> Refused
@
```

```
VALUE LABEL
  0 No
  1 Yes
```

```
PROPERTIES
Item type: Single input item
Content type: numeric
Input codes: 1,0,d,r
Missing-data codes: 8,9,8,9,□d,□r
```

```
WHERE YOU CAN GO FROM THIS ITEM
Go to the next item: married
```

**married: Marital status**

```
[cyan]Are you married, divorced, separated, widowed, or single? [white]
<1> Married
<2> Divorced
<3> Separated
<4> Widowed
<5> Single [green]
<6> Other (specify ...) [specify]
<r> Refused
@
```

```
VALUE LABEL
  1 Married
  2 Divorced
  3 Separated
  4 Widowed
  5 Single
  6 Other (specify ...)
```

```
PROPERTIES
Item type: Single input item
Content type: numeric
Input codes: 1,2,3,4,5,6,r
Missing-data codes: 9,9,□r
```

```
WHERE YOU CAN GO FROM THIS ITEM
Go to the next item: ideo
```

September 25, 2009

|                              |
|------------------------------|
| <b>ideo: Social ideology</b> |
|------------------------------|

[cyan]When it comes to social issues, do you usually think of yourself as extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?[white]

<1> Extremely liberal  
 <2> Liberal  
 <3> Slightly liberal  
 <4> Moderate or middle of the road  
 <5> Slightly conservative  
 <6> Conservative  
 <7> Extremely conservative [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL                          |
|-------|--------------------------------|
| 1     | Extremely liberal              |
| 2     | Liberal                        |
| 3     | Slightly liberal               |
| 4     | Moderate or middle of the road |
| 5     | Slightly conservative          |
| 6     | Conservative                   |
| 7     | Extremely conservative         |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,6,7,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: party

September 25, 2009

|                               |
|-------------------------------|
| <b>party: Political party</b> |
|-------------------------------|

[cyan]Generally speaking, when it comes to political parties in the United States, how would you best describe yourself?[green]

Interviewer: If Democrat or Republican, probe on whether strong, not very strong. If Independent, probe if closer to Democrat or Republican, or closer to neither.[white]

<1> Strong Democrat  
 <2> Not very strong Democrat  
 <3> Independent, close to Democrat  
 <4> Independent (close to Neither)  
 <5> Independent, close to Republican  
 <6> Not very strong Republican  
 <7> Strong Republican  
 <8> Other party affiliation (specify ...)[green] [specify]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL                                 |
|-------|---------------------------------------|
| 1     | Strong Democrat                       |
| 2     | Not very strong Democrat              |
| 3     | Independent, close to Democrat        |
| 4     | Independent (close to Neither)        |
| 5     | Independent, close to Republican      |
| 6     | Not very strong Republican            |
| 7     | Strong Republican                     |
| 8     | Other party affiliation (specify ...) |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,6,7,8,d,r  
 Missing-data codes: 88,99,88,99,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: MJCq1

September 25, 2009

**MJCq1: Registration by party**

[cyan]If you registered to vote in time for the 2008 elections, were you registered as a Democrat, a Republican, as an independent, as something else, or were you not asked to register by party?[white]

<1> Democrat  
 <2> Republican  
 <3> Independent  
 <4> Something else  
 <5> Not asked to register by party  
 <n> NA - Not registered in time for 2008 elections  
 <i> NA - Not eligible to vote [green] [goto MJCq4]  
 <d> Do not recall  
 <r> Refused  
 @

| VALUE | LABEL                          |
|-------|--------------------------------|
| 1     | Democrat                       |
| 2     | Republican                     |
| 3     | Independent                    |
| 4     | Something else                 |
| 5     | Not asked to register by party |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,n,i,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Based on the value of this item:  
 Go to MJCq4 if this item = i  
 Otherwise go to the next item: MJCq2

**MJCq2: Voted in primaries (Presidential)**

[cyan]In 2008, did you participate in your state's primaries to select a presidential candidate?[white]

<1> Yes  
 <0> No [green] [goto THq6]  
 <d> Do not recall [goto THq6]  
 <r> Refused [goto THq6]  
 @

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,0,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Based on the value of this item:  
 Go to THq6 if this item = 0  
 Go to THq6 if this item = d  
 Go to THq6 if this item = r  
 Otherwise go to the next item: MJCq3

September 25, 2009

**MJCq3: Dem/Rep in primaries**

[cyan]And in your state's primaries (to select a presidential candidate),  
 did you vote for:[white]  
 <1> A Democratic candidate  
 <2> A Republican candidate  
 <3> Someone else [green]  
 <d> Do not recall  
 <r> Refused  
 @

```
VALUE LABEL
    1 A Democratic candidate
    2 A Republican candidate
    3 Someone else
```

```
PROPERTIES
Item type: Single input item
Content type: numeric
Input codes: 1,2,3,d,r
Missing-data codes: 8,9,8,9,□d,□r
```

```
WHERE YOU CAN GO FROM THIS ITEM
Go to the next item: THq6
```

**THq6: Voted in election (Presidential)**

[cyan]In 2008, Obama ran for President on the Democratic ticket against McCain for the  
 Republicans. Did you vote in that election?[white]  
 <1> Yes  
 <0> No [green] [goto MJCq4]  
 <r> Refused [goto MJCq4]  
 @

```
VALUE LABEL
    0 No
    1 Yes
```

```
PROPERTIES
Item type: Single input item
Content type: numeric
Input codes: 1,0,r
Missing-data codes: 9,9,□r
```

```
WHERE YOU CAN GO FROM THIS ITEM
Based on the value of this item:
  Go to MJCq4 if this item = 0
  Go to MJCq4 if this item = r
Otherwise go to the next item: THq7
```

September 25, 2009

**THq7: Obama/McCain in election**

[cyan]Did you vote for Obama, McCain or someone else?[white]

<1> Obama

<2> McCain

<3> Someone else [green]

<d> Do not know

<r> Refused

@

| VALUE | LABEL        |
|-------|--------------|
| 1     | Obama        |
| 2     | McCain       |
| 3     | Someone else |

PROPERTIES

Item type: Single input item

Content type: numeric

Input codes: 1,2,3,d,r

Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: MJCq4

**MJCq4: Voter encouragement**

[cyan]During the 2008 presidential campaign, were you contacted by any of the following to encourage you to vote?[white]

1-Yes 0-No [green]d-Do not recall r-Refused[white]

A candidate or political party @a

A labor union or advocacy group @b

Friends or neighbors ..... @c

PROPERTIES

Item type: Form with input items

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: MJCq4@a

September 25, 2009



**MJCq4@a: Candidate/Party - Voter encouragement**

[cyan]During the 2008 presidential campaign, were you contacted by any of the following to encourage you to vote?[white]

A candidate or political party @a

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Input item on a form  
Content type: numeric  
Input codes: 0,1,d,r  
Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: MJCq4@b

**MJCq4@b: Union/Advocacy group - Voter encouragement**

[cyan]During the 2008 presidential campaign, were you contacted by any of the following to encourage you to vote?[white]

A labor union or advocacy group @b

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Input item on a form  
Content type: numeric  
Input codes: 0,1,d,r  
Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: MJCq4@c

September 25, 2009

|   |
|---|
| <b>MJCq4@c: Friends/Neighbors - Voter encouragement</b> |
|---|

[cyan]During the 2008 presidential campaign, were you contacted by any of the following to encourage you to vote?[white]

Friends or neighbors ..... @c

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

PROPERTIES

Item type: Input item on a form  
 Content type: numeric  
 Input codes: 0,1,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: educ

|                              |
|------------------------------|
| <b>educ: Education level</b> |
|------------------------------|

[cyan]What is the last grade or class that you completed in school?[white]

<1> None or grades 1-8  
 <2> High school incomplete (grades 9-11)  
 <3> High school graduate (grade 12 or GED certificate)  
 <4> Technical, trade, or vocational school [yellow]after[white] high school  
 <5> Some college, no 4-year degree (including 2 year Associate Degree)  
 <6> College graduate (BS, BA, or other 4-year degree)  
 <7> Post-graduate training or professional schooling after college  
 (e.g. toward a Master's Degree, PhD or law/medical degree)[green]  
 <r> Refused  
 @

| VALUE | LABEL  |
|-------|--|
| 1     | None or grades 1-8   |
| 2     | High school incomplete (grades 9-11)                               |
| 3     | High school graduate (grade 12 or GED certificate)                 |
| 4     | Technical, trade, or vocational school                             |
| 5     | Some college, no 4-year degree (including 2 year Associate Degree) |
| 6     | College graduate (BS, BA, or other 4-year degree)                  |
| 7     | Post-graduate training or professional schooling after college     |

PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,6,7,r  
 Missing-data codes: 9,8,9,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: hisp

September 25, 2009

**hisp: Hispanic or Latino**

[cyan]Are you, yourself, of Hispanic origin or descent, such as Mexican, Puerto Rican, Cuban, or some other Spanish background? [white]

<1> Yes  
 <0> No [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Single input item  
 Content type: numeric  
 Input codes: 1,0,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: race\_err

**race\_err**

## PROPERTIES

Item type: Single non-input item -- commands only  
 Content type: character

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: race

**race: Race**

[cyan]What best describes your race? Please tell me yes or no for each of the following: [white]

1-Yes 0-No [green]d-Do not know r-Refused[white]  
 [if race\_err eq <1>][yellow]There must be at least one applicable race -- they can't all be "No"[endif][white]

White or Caucasian ..... @a  
 Black or African-American .... @b  
 American Indian, Aleut, Eskimo @c  
 Asian or Pacific Islander .... @d  
 Other race (specify ...) ..... @e

## PROPERTIES

Item type: Form with input items

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: race@a

September 25, 2009

**race@a: White - Race**

[cyan]What best describes your race? Please tell me yes or no for each of the following: [white]

White or Caucasian ..... @a

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Input item on a form  
 Content type: numeric  
 Input codes: 0,1,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: race@b

**race@b: African-American - Race**

[cyan]What best describes your race? Please tell me yes or no for each of the following: [white]

Black or African-American .... @b

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Input item on a form  
 Content type: numeric  
 Input codes: 0,1,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: race@c

September 25, 2009

**race@c: Native American - Race**

[cyan]What best describes your race? Please tell me yes or no for each of the following: [white]

American Indian, Aleut, Eskimo @c

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Input item on a form  
 Content type: numeric  
 Input codes: 0,1,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: race@d

**race@d: Asian - Race**

[cyan]What best describes your race? Please tell me yes or no for each of the following: [white]

Asian or Pacific Islander .... @d

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

## PROPERTIES

Item type: Input item on a form  
 Content type: numeric  
 Input codes: 0,1,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: race@e

September 25, 2009

**race@e: Other - Race**

[cyan]What best describes your race? Please tell me yes or no for each of the following: [white]

Other race (specify ...) ..... @e

VALUE LABEL

0 No  
1 Yes (specify ...)

PROPERTIES

Item type: Input item on a form  
Content type: numeric  
Input codes: 0,1,d,r  
Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: race\_chk

**relig: Religious affiliation**

[cyan]What is your religious preference? Is it Protestant, Catholic, Christian Orthodox, Jewish, Muslim, some other religion or no religion?[white]

<1> Protestant

[green]This includes: Baptist, Episcopal, Jehovah's Witness, Lutheran, Methodist, Presbyterian, Episcopalian, Pentecostal, Church of Christ[white]

<2> Catholic

[green]This includes: Roman Catholic[white]

<3> Christian Orthodox

[green]This includes: Greek Orthodox, Russian Orthodox[white]

<4> Jewish

<5> Muslim

[green]This includes: Islam / Islamic[white]

<6> Other [yellow]non-Christian[white] religion (specify ...) [specify]

<7> No religion / Atheist / Agnostic [green]

<d> Do not know

<r> Refused

@

VALUE LABEL

1 Protestant  
2 Catholic  
3 Christian Orthodox  
4 Jewish  
5 Muslim  
6 Other  
7 No religion / Atheist / Agnostic

PROPERTIES

Item type: Single input item  
Content type: numeric  
Input codes: 1,2,3,4,5,6,7,d,r  
Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: church

September 25, 2009

**church:** How often attend religious services

[cyan]Aside from weddings and funerals, how often do you attend religious services:  
 more than once a week, once a week, once or twice a month, a few times a year,  
 seldom or never?[white]  
 <1> More than once a week  
 <2> Once a week  
 <3> Once or twice a month  
 <4> A few times a year  
 <5> Seldom  
 <6> Never [green]  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL                 |
|-------|-----------------------|
| 1     | More than once a week |
| 2     | Once a week           |
| 3     | Once or twice a month |
| 4     | A few times a year    |
| 5     | Seldom                |
| 6     | Never                 |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,6,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: hhsizer\_err

**hhsizer:** Household size

[cyan]How many total people, [yellow]including yourself[cyan], in your household are:

[green]0-10 r-Refused[cyan]  
 [if hhsizer\_err eq <1>][yellow]There must be at least one adult -- these numbers should include the  
 respondent.[endif][white]

Adults 65 and older @a  
 Adults 18-64 ..... @b  
 Children (under 18) @c

PROPERTIES  
 Item type: Form with input items

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: hhsizer@a

September 25, 2009

**hhsize@a: # adults 65+ in household**

[cyan]How many total people, [yellow]including yourself[cyan], in your household are:

Adults 65 and older @a

## PROPERTIES

Item type: Input item on a form  
Content type: numeric  
Input codes: 0-10,r  
Missing-data codes: 99,99,88,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: hhsize@b

**hhsize@b: # adults 18-64 in household**

[cyan]How many total people, [yellow]including yourself[cyan], in your household are:

Adults 18-64 ..... @b

## PROPERTIES

Item type: Input item on a form  
Content type: numeric  
Input codes: 0-10,r  
Missing-data codes: 99,99,88,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: hhsize@c

**hhsize@c: # children in household**

[cyan]How many total people, [yellow]including yourself[cyan], in your household are:

Children (under 18) @c

## PROPERTIES

Item type: Input item on a form  
Content type: numeric  
Input codes: 0-10,r  
Missing-data codes: 99,99,88,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: hhsize\_chk

September 25, 2009



**JCq1: Height**

[cyan]How tall are you without shoes (in feet and inches)? [green]  
 <3-7> Feet <r> Refused [goto JCq2]  
 @ft  
 <0-11> Inches <r> Refused  
 @in

## PROPERTIES

Item type: Form with input items

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: JCq1@ft

**JCq1@ft: Feet - Height**

| VALUE | LABEL |
|-------|-------|
| 3     | Feet  |
| 7     | Feet  |

## PROPERTIES

Item type: Input item on a form  
 Content type: numeric  
 Input codes: 3-7,r  
 Missing-data codes: 9,9

## WHERE YOU CAN GO FROM THIS ITEM

Based on the value of this item:  
 Go to JCq2 if this item = r  
 Otherwise go to the next item: JCq1@in

**JCq1@in: Inches - Height**

| VALUE | LABEL  |
|-------|--------|
| 0     | Inches |
| 11    | Inches |

## PROPERTIES

Item type: Input item on a form  
 Content type: numeric  
 Input codes: 0-11,r  
 Missing-data codes: 99,99,□r

## WHERE YOU CAN GO FROM THIS ITEM

Go to the next item: JCq2

September 25, 2009

**JCq2: Weight**

[cyan]How much do you weigh without shoes (in pounds)? [green]  
 <40-400> Pounds  
 <r> Refused  
 @

| VALUE | LABEL  |
|-------|--------|
| 40    | Pounds |
| 400   | Pounds |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 40-400,r  
 Missing-data codes: 999,999,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: hhince

**hhince: Exact household income**

[cyan]Finally, for statistical purposes, last year (that is in 2008) what was your total household income from all sources, before taxes?[green]

Interviewer: The the maximum is \$1,000,000. If the R's income is greater, just enter it as \$1,000,000.[green]

<0-1000000> dollars  
 <d> Do not know [goto hhinc50k]  
 <r> Refused [goto hhinc50k]  
 @

| VALUE   | LABEL   |
|---------|---------|
| 0       | dollars |
| 1000000 | dollars |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 0-1000000,d,r  
 Missing-data codes: 8888888,9999999,8888888,9999999,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Based on the value of this item:  
 Go to hhinc50k if this item = d  
 Go to hhinc50k if this item = r  
 Otherwise go to the next item: hhinc

September 25, 2009

**hhinc50k: Over/Under \$50k - Household income**

[cyan]Instead of a specific number, please tell me if your total household income in 2008 was under or over \$50,000.[white]

<1> Under \$50,000 [goto hhincu]  
 <2> \$50,000 or over [green] [goto hhinco]  
 <d> Do not know [goto hhinc]  
 <r> Refused [goto hhinc]  
 @

| VALUE | LABEL            |
|-------|------------------|
| 1     | Under \$50,000   |
| 2     | \$50,000 or over |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,d,r  
 Missing-data codes: 88,99,88,99,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Based on the value of this item:  
 Go to hhincu if this item = 1  
 Go to hhinco if this item = 2  
 Go to hhinc if this item = d  
 Go to hhinc if this item = r  
 Otherwise go to the next item: hhincu

**hhincu: Range under \$50k - Household income**

[cyan]And was it:[white]  
 <1> Less than \$10,000  
 <2> 10 to under \$20,000  
 <3> 20 to under \$30,000  
 <4> 30 to under \$40,000  
 <5> 40 to under \$50,000 [green]  
 <d> Do not know  
 <r> Refused  
 @ [goto hhinc]

| VALUE | LABEL                |
|-------|----------------------|
| 1     | Less than \$10,000   |
| 2     | 10 to under \$20,000 |
| 3     | 20 to under \$30,000 |
| 4     | 30 to under \$40,000 |
| 5     | 40 to under \$50,000 |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,3,4,5,d,r  
 Missing-data codes: 88,99,88,99,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: hhinco

September 25, 2009

**hhinco: Range over \$50k - Household income**

```
[cyan]And was it:[white]
<6> 50 to under $75,000
<7> 75 to under $100,000
<8> 100 to under $150,000
<9> $150,000 or more [green]
<d> Do not know
<r> Refused
@ [goto hhinc]
```

```
VALUE LABEL
  6 50 to under $75,000
  7 75 to under $100,000
  8 100 to under $150,000
  9 $150,000 or more
```

```
PROPERTIES
Item type: Single input item
Content type: numeric
Input codes: 6,7,8,9,d,r
Missing-data codes: 88,99,88,99,□d,□r
```

```
WHERE YOU CAN GO FROM THIS ITEM
Go to the next item: hhinc
```

**hhinc: Household income - Coded value**

```
PROPERTIES
Item type: Single non-input item -- commands only
Content type: numeric
```

```
WHERE YOU CAN GO FROM THIS ITEM
Go to the next item: gender
```

September 25, 2009

**gender: Gender**

[green]Interviewer: Record the respondent's gender but don't read this statement or the options.

<1> Male  
 <2> Female  
 <d> Do not know  
 <r> Refused  
 @

| VALUE | LABEL  |
|-------|--------|
| 1     | Male   |
| 2     | Female |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,2,d,r  
 Missing-data codes: 8,9,8,9,□d,□r

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: contact

**contact: Willing to do follow-up**

[cyan]We are looking for survey participants who are willing to have an additional follow-up interview at some point in the future, so that we can ask you more about the topics covered in today's interview. Would you be willing to be contacted for a future interview?[white]

<1> Yes  
 <0> No  
 @

| VALUE | LABEL |
|-------|-------|
| 0     | No    |
| 1     | Yes   |

PROPERTIES  
 Item type: Single input item  
 Content type: numeric  
 Input codes: 1,0

WHERE YOU CAN GO FROM THIS ITEM  
 Go to the next item: phonechk

September 25, 2009

|   |
|---|
| <b>phonechk: Phone number corrections</b> |
|---|

[cyan]In order to keep in touch in the future, I need to confirm your phone number. Is it ([fill AREA]) [fill PRFX]-[fill SUFX:0] or is it a different number?[green]  
 If the above is correct (or if the R refuses to confirm their phone number), leave these spaces [yellow]as-is[green]! When we already have the right number, [yellow]do not[green] re-type anything -- just press enter to leave the existing data.[white]  
 @area @prfx @sufx

PROPERTIES

Item type: Form with input items

WHERE YOU CAN GO FROM THIS ITEM

addrchk

|                                     |
|-------------------------------------|
| <b>addrchk: Address corrections</b> |
|-------------------------------------|

[cyan]

In order to keep in touch in the future, I need to confirm the spelling of your name and your address.  
 Is it:[white]

[fill FNAME] [fill LNAME]  
 [fill ADDR]  
 [fill CITY], [fill STATE] [fill ZIP:0]

[green]Use proper [yellow]capitalization[green] and make sure that you [yellow]confirm the spelling[green] of the name, street and city. Also, make sure the address is complete (i.e. [yellow]include any apartment number[green], etc). [yellow]If the R refuses to give their address[green], leave these spaces [yellow]as-is[green]![white]

First Name            Last Name  
 @fname @lname

Address  
 @addr

City                    State ZIP code  
 @city @state        @zip

PROPERTIES

Item type: Form with input items

WHERE YOU CAN GO FROM THIS ITEM

Go to one of the following items, if certain conditions are met  
 (For details, see the "Commands to Execute" for this item)  
     done  
 Otherwise go to the next item: addrconf

September 25, 2009

**addrcnf: Confirm address**

```
[cyan]So I have your name and address as:[white]
[fill FNAME] [fill LNAME]
[fill ADDR]
[fill CITY], [fill STATE] [fill ZIP:0][cyan]
Is that all correct?[white]
<1> Yes
<0> No          [goto addrchk]
@
```

```
VALUE LABEL
  0 No
  1 Yes
```

## PROPERTIES

```
Item type: Single input item
Content type: numeric
Input codes: 1,0
```

## WHERE YOU CAN GO FROM THIS ITEM

```
Based on the value of this item:
  Go to addrchk if this item = 0
Otherwise go to the next item: done
```

September 25, 2009